



Dynamic Indicators of Basic Early Literacy Skills  
8<sup>th</sup> Edition

**Benchmark *First Sound Isolation (FSI)***

Grade Kindergarten Beginning of Year (BOY)

Student Booklet

Examiner script

Practice Item 1:

*Listen to me say this word, ‘it’. The first sound that you hear in the word ‘it’ is /i/. Listen. /i/, ‘it’. What is the first sound you hear in the word ‘it’?*

<p>CORRECT</p> <p>Student responds with /i/</p>	<p><i>Good. /i/ is the first sound in ‘it’.</i></p>
<p>INCORRECT</p> <p>Student does not respond within 3 seconds or responds incorrectly</p>	<p><i>/i/ is the first sound you hear in the word ‘it’. Listen. /i/, ‘it’. Say it with me. /i/. Let’s try it again. What is the first sound you hear in the word ‘it’?</i></p> <p>Correct response: <i>Good.</i></p> <p>Incorrect response: <i>/i/. Say /i/.</i></p> <p>Correct response: <i>Good.</i></p> <p>Incorrect response: <i>Okay.</i></p>

Practice Item 2:

*Listen to me say this word, “sad”. What is the first sound you hear in the word “sad”?*

<p>CORRECT</p> <p>Student responds with /sss/</p>	<p><i>Good. /sss/ is the first sound in ‘sad’.</i></p>
<p>INCORRECT</p> <p>Student does not respond within 3 seconds or responds incorrectly</p>	<p><i>/sss/ is the first sound you hear in the word ‘sad’. Listen. /sss/, ‘sad’. Say it with me. /sss/. Let’s try it again. What is the first sound you hear in the word ‘sad’?</i></p> <p>Correct response: <i>Good.</i></p> <p>Incorrect response: <i>/sss/. Say /sss/.</i></p> <p>Correct response: <i>Good.</i></p> <p>Incorrect response: <i>Okay.</i></p>

Begin Testing:

*Now I am going to say more words. You tell me the first sound you hear in the word.*

<p>Reminders</p>	
<p>Timing</p>	<p>Untimed</p>
<p>Prompts</p>	<p>Student hesitates: wait 3 seconds; give the next word; score the missed word as incorrect.</p> <p>Student seems to forget the task: say <b>Remember to tell me the <u>first</u> sound that you hear in the word.</b> Immediately say the next word. (Repeat as often as needed).</p>
<p>Discontinue</p>	<p>If no sounds are correct in the first ten words, discontinue and record a score of 0.</p>

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Item	Word	Score		
		Correct 2 points	Correct 1 point	Incorrect
1	he	/h/	-	0
2	off	/o/	-	0
3	toe	/t/	-	0
4	is	/i/	-	0
5	pay	/p/	-	0
6	up	/u/	-	0
7	my	/m/	-	0
8	at	/a/	-	0
9	fin	/f/	-	0
10	egg	/e/	-	0
11	bad	/b/	/ba/	0
12	rock	/r/	/ro/	0
13	zip	/z/	/zi/	0
14	nose	/n/	/nO/	0
15	sat	/s/	/sa/	0
16	kids	/k/	/ki/ or /kid/	0
17	dance	/d/	/da/ or /dan/	0
18	gold	/g/	/gO/ or /gOl/	0
19	vans	/v/	/va/ or /van/	0
20	lips	/l/	/li/ or /lip/	0

No. of 2 pt responses: → X 2 = SUB-SCORE A

No. of 1 pt response: →  
+

Sum of sub-score A and sub-score B → TOTAL SCORE